



## Interview Assessment Summary

Links to share with prospective Scouters to read prior to *interview (replacing Duty of Care and Section 7000)*:

[Mission and Vision, and Scout Law](#)

[Youth Protection Reporting Procedure](#)

	Questions	Assessment Concern	Comments
Background	How long have you lived here?  Can you tell us about where you came from?  Can you tell us a bit about your family?	frequent changes of residence/employment; prefers the company of children; lacks close connections with adults; believes children are more understanding than adults	
Motivation	What made you decide to apply to be a Scouter?  What do you hope to achieve in this role?	uncomfortable with eye contact (Caution: not all cultures are.); body language that does not match what they are saying; over-involvement with youth; unrealistic expectations	
Mission & Principles	Commitment to the <a href="#"><u>Mission and Vision, and Scout Law</u></a> is a condition of membership in Scouting.  Are there any points you would like clarified?  Do your personal beliefs allow you to make this commitment?  Would you be able to promote Scouts Canada and what it stands for?		
Commitment	What other volunteer work do you do in your leisure time?	Over-commitment	



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	<p>Describe your experience with the outdoors.</p>		
Skills & Interest	<p>Other than outdoor skills, what skills, interests and experiences do you have that might be helpful to you and the Group as a Scouter?</p> <p>What activities or aspects of the role are you looking forward to the most?</p> <p>The least?</p> <p>Are you willing to learn and grow as a Scouter?</p>	<p>volunteering for credit or because they are lonely, going through a transition and seeing this as a diversion; have needs greater than the volunteer experience.</p> <p>Pay close attention to what they answer for 'the least' as it may indicate whether the individual will be a 'fit' for the role or not. Don't be afraid to probe it if it plays a significant part of the role.</p>	
Suitability	<p>Leaders in Scouting are powerful role models for our young people. Do you remember who your role models were when you were growing up?</p> <p>What type of role model would you like to be to the youth in our Group?</p> <p>Tell me about a situation when your patience was being tested by a child and how you responded.</p> <p>Have you ever had sexual contact with a child or children?</p>	<p>justification of harsh discipline strategies; harsh or unrealistic attitudes about children; unable to identify positive childhood role models; feelings of</p>	



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	<p>Have any of your actions towards a child been perceived by anyone as sexual in nature?</p> <p>Have you had any involvement with the police or any other authorities that would reflect on your suitability to hold this position?</p> <p>Have you read the organization's <a href="#"><u>Youth Protection Reporting Procedure</u></a>? (Formally Duty of Care document)</p> <p>Do you understand this content? Do you need any clarification at all?</p>		
Teamwork & Following Procedures	<p>There are a variety of opportunities to work with other people in Scouting. Do you prefer to work alone, with two or three people, or in larger groups?</p> <p>Please tell me about any experiences you may have had with disabled people/children/seniors.</p>	<p>inability to work on a team; lack of respect for procedure unsafe work habits or recreation; thrill-seeking; prejudices; many accidents, easily bored</p>	
Vision For Youth	<p>Youth today are faced with many challenges as they grow up. What do you think are the greatest challenges facing young people in our community?</p> <p>How can we help this through Scouting?</p>	<p>distrust of conventional authorities; lack of optimism for the future; wanting to provide children with something they never experienced</p>	