



ECHO'S MOUNTAIN

Outdoor Adventure Skills



RAINBOW'S REFLECTIONS

Beliefs & Values

Building new ideas. Sharing new adventures. Making new friends.

THE COLONY PLANNING GUIDE

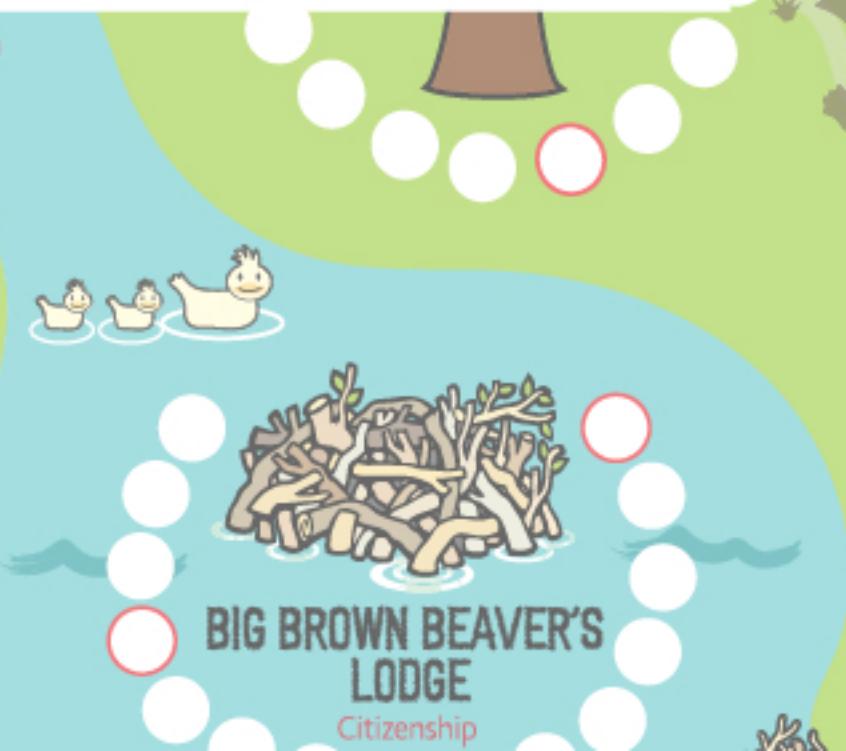


KEYE'S CAMPFIRE

Ceremonies

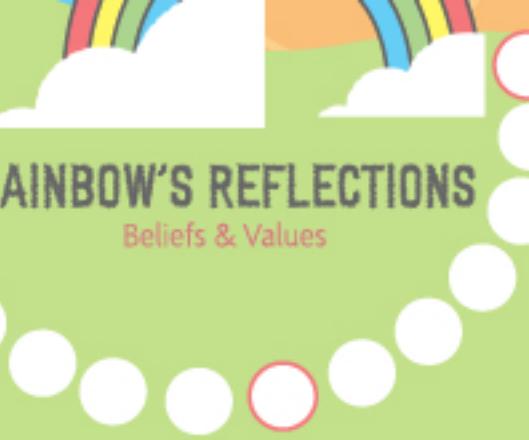


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MALAK'S MAPLE

Leadership



RUSTY'S MEAL

Active & Healthy Living



BIG BROWN BEAVER'S LODGE

Citizenship

SET YOUR COLONY'S GOALS!

Think of the Possibilities!

Talk with the other Beavers in your Colony about the adventures they would like to have this year. Write your Colony's goals (as numbers) in the squares.



FALL: September – November



WINTER: December – February



SPRING: March – May



SUMMER: June – August

Our Scouting Year can be divided into four program, which align with the four seasons. Plan, do and review your program each season, and the quality of your adventures will improve in no time!

The coloured boxes include suggested goals from Scouts Canada. How adventurous will your Colony's program be?



Write the number your Colony would like to set as a goal.

PER MONTH

Meeting outdoors

(Suggested range:
1-2)

PER CYCLE (SEASON)

Outing, visit or event

(Suggested range:
1-2)

White Tails Council meetings

(Suggested range:
2-3)

Seasonal assessment and action plan*

1

PER SCOUTING YEAR

Nights away

(Suggested range:
3-6)

Adventures for each Program Area

(Suggested range:
1-3)

Adventures with Pack (one for White Tails)

(Suggested range:
2-4)

Personal progression review

(Suggested range:
1-3)

Section Code of Conduct developed

1

(Suggested)

Environmental service project

(Suggested range:
1-3)

Community service projects

(Suggested range:
1-3)

Activities with parental participation

(Suggested range:
3-6)

[The goal-setting template is also included in the Program Quality Guide.](#)

BIG IDEAS AT A GLANCE

Plot out some of your goals within this calendar.

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST





FALL

ADVENTURES WE WOULD LIKE TO HAVE THIS CYCLE:

USE PLAN-DO-REVIEW TO HELP
DRIVE THE DISCUSSIONS:

Plan

- How can we make sure everyone participates?
- How can we make sure everyone stays safe?
- What materials do we need?
- What tasks are required? How should they be divided?
- What skills are required?
- Has everyone agreed on all the details?

Do

- Learn any new skills required
- Take part in your adventure

Events

- Investiture
 - Halloween
 - Fall camp
 - Remembrance Day
 - Apple Day / Scout Popcorn
-
-
-



WHAT PLACES ON THE POND MAP WILL WE EXPLORE THIS CYCLE?



It starts with Scouts



SEPTEMBER

Scouting programs are conducted in accordance with Scouts Canada's safety policies and practices (e.g. Two-Scouter Rule, appropriate skills and knowledge, outdoor activity management process).

	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



Circle or check the tree if your meeting is more than 20 minutes outdoors.



Circle or check the hat if the White Tail Council is meeting.



It starts with Scouts.



OCTOBER

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1					
2					
3					
4					



Events for this month:



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NOVEMBER

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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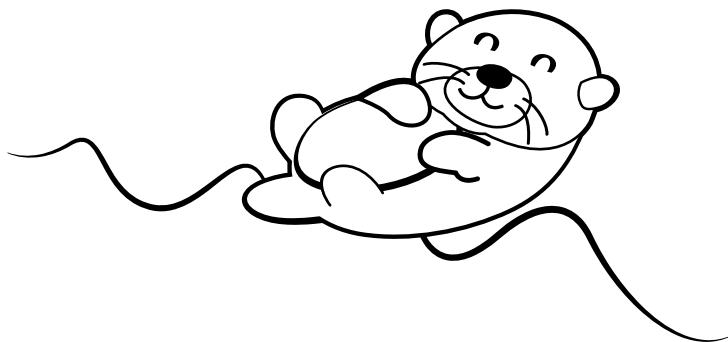
Circle or check the hat if the White Tail Council is meeting.



It starts with Scouts.



FALL



USE PLAN-DO-REVIEW TO HELP DRIVE THE DISCUSSIONS:

Review

- What do you know now that you did not know before?
 - How did you challenge yourself?
 - Did everyone play a part?
 - Did any surprises happen during this adventure?
 - What did not work out as planned?
 - Did everyone stay safe?
 - Did we learn anything about risks or safety while participating in our adventures?

PROGRAM QUALITY ASSESSMENT

- Use the assessment questions in Lodges to guide discussions.
 - Record the main points from the discussions. Ask the Beavers if they all agree with your notes.
 - Based on the suggestions and expectations, have the White Tail Council create a plan to move some of the ideas forward.
 - Repeat the process for the next program cycle.

Three stylized green pine trees of varying heights are arranged in a triangular pattern. The trees are rendered with a light green color and a subtle shadow, giving them a three-dimensional appearance against a white background.





WINTER

ADVENTURES WE WOULD LIKE TO HAVE THIS CYCLE:

USE PLAN-DO-REVIEW TO HELP
DRIVE THE DISCUSSIONS:

Plan

- How can we make sure everyone participates?
- How can we make sure everyone stays safe?
- What materials do we need?
- What tasks are required? How should they be divided?
- What skills are required?
- Has everyone agreed on all the details?

Do

- Learn any new skills required
- Take part in your adventure

EVENTS

Safety Week
Scout-Guide Week
Winter camp



BIG BROWN BEAVER'S LODGE
Citizenship



RINGTAIL'S HOLLOW
Environment & Outdoors



TIC TAC'S CAMP
Camping



RASCAL'S RIVER
Creative Expression



RAINBOW'S REFLECTIONS
Beliefs & Values



RUSTY'S MEADOW
Active & Healthy Living



HAWKEYE'S CAMPFIRE
Ceremonies



ECHO'S MOUNTAIN
Outdoor Adventure Skills



MALAK'S MAPLE
Leadership



AKELA'S JUNGLE
Linking

WHAT PLACES ON THE POND MAP WILL WE EXPLORE THIS CYCLE?



It starts with Scouts



DECEMBER

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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It starts with Scouts.



JANUARY

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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It starts with Scouts.



FEBRUARY

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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It starts with Scouts.



WINTER



USE PLAN-DO-REVIEW TO HELP DRIVE THE DISCUSSIONS:

Review

- What do you know now that you did not know before?
 - How did you challenge yourself?
 - Did everyone play a part?
 - Did any surprises happen during this adventure?
 - What did not work out as planned?
 - Did everyone stay safe?
 - Did we learn anything about risks or safety while participating in our adventures?

PROGRAM QUALITY ASSESSMENT

- Are we using the Pond Map to try new things?
 - Is our Lodge a good team?
 - Runner: Do I know how to participate in planning, doing and reviewing an activity?
 - White Tails: How have I helped another Beaver Scout to feel like part of the Colony?
 - What do we want to try before Beavers is over?

The image features three identical stylized Christmas trees with light green triangular shapes and white wavy lines representing snowdrifts at the base. They are arranged horizontally. Overlaid in the center is the text "Canadianpath.ca" in a black, textured, sans-serif font.



It starts with Scouts.



SPRING

ADVENTURES WE WOULD LIKE TO HAVE THIS CYCLE:

USE PLAN-DO-REVIEW TO HELP
DRIVE THE DISCUSSIONS:

Plan

- How can we make sure everyone participates?
- How can we make sure everyone stays safe?
- What materials do we need?
- What tasks are required? How should they be divided?
- What skills are required?
- Has everyone agreed on all the details?

Do

- Learn any new skills required
- Take part in your adventure

EVENTS

Linking
Scoutrees
Spring camp



WHAT PLACES ON THE POND MAP WILL WE EXPLORE THIS CYCLE?



It starts with Scouts



MARCH

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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It starts with Scouts.



APRIL

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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MAY

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



Circle or check the tree if your meeting is more than 20 minutes outdoors.



Circle or check the hat if the White Tail Council is meeting.



It starts with Scouts.



SPRING



PROGRAM QUALITY ASSESSMENT

- What's my favourite spot to explore on my map?
 - What was my favourite experience in Beavers this cycle/year?
 - How am I helping other Beavers?
 - What was the best part of Beavers this year?
 - Do we need to go outdoors more?

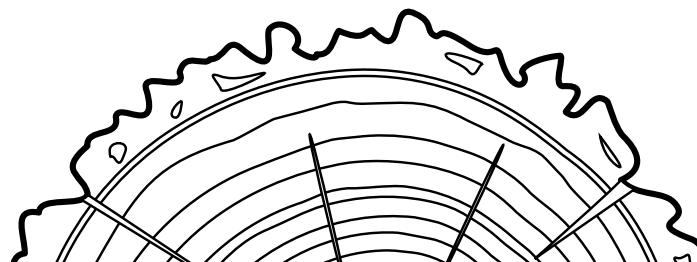
USE PLAN-DO-REVIEW TO HELP DRIVE THE DISCUSSIONS:

Review

- What do you know now that you did not know before?
 - How did you challenge yourself?
 - Did everyone play a part?
 - Did any surprises happen during this adventure?
 - What did not work out as planned?
 - Did everyone stay safe?
 - Did we learn anything about risks or safety while participating in our adventures?



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It starts with Scouts.



SUMMER

ADVENTURES WE WOULD LIKE TO HAVE THIS CYCLE:

USE PLAN-DO-REVIEW TO HELP
DRIVE THE DISCUSSIONS:

Plan

- How can we make sure everyone participates?
- How can we make sure everyone stays safe?
- What materials do we need?
- What tasks are required? How should they be divided?
- What skills are required?
- Has everyone agreed on all the details?

Do

- Learn any new skills required
- Take part in your adventure

EVENTS

Summer camp
Summer outings



BIG BROWN BEAVER'S LODGE
Citizenship



RINGTAIL'S HOLLOW
Environment & Outdoors



TIC TAC'S CAMP
Camping



RASCAL'S RIVER
Creative Expression



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Leadership



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Linking

WHAT PLACES ON THE POND MAP WILL WE EXPLORE THIS CYCLE?



It starts with Scouts



JUNE

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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It starts with Scouts.



JULY

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



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AUGUST

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	Theme	Game	Plan	Do	Review
1					
2					
3					
4					



Events for this month:



Circle or check the tree if your meeting is more than 20 minutes outdoors.



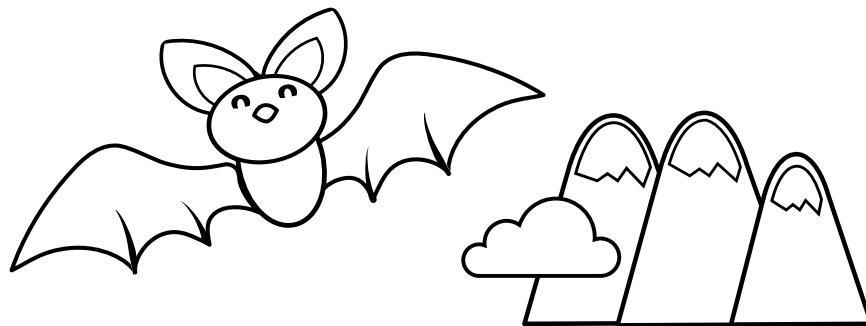
Circle or check the hat if the White Tail Council is meeting.



It starts with Scouts.



SUMMER



USE PLAN-DO-REVIEW TO HELP DRIVE THE DISCUSSIONS:

Review

- What do you know now that you did not know before?
 - How did you challenge yourself?
 - Did everyone play a part?
 - Did any surprises happen during this adventure?
 - What did not work out as planned?
 - Did everyone stay safe?
 - Did we learn anything about risks or safety while participating in our adventures?

PROGRAM QUALITY ASSESSMENT

- Has our Colony spent enough nights camping?
 - What three things have I done that were new from last year?
 - Do I plan to return to Beavers next year?
 - Do White Tails plan to join Cubs next year?
 - How have I developed in the SPICES (Social, Physical, Intellectual, Character, Emotional and Spiritual)?

Three stylized green pine trees of varying heights are arranged in a row, with their branches pointing upwards. The trees are set against a white background.

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