



Help develop well-rounded youth, better prepared for success in the world.

## Role Description of a Section Scouter

*\*\*This information is supplemental and in addition to the required signing of the Scouts Canada Code of Conduct prompted upon log in into their MyScouts.ca account.*

A Scouter is a mentor and role model for youth, responsible for their safety, respect, and wellbeing. They create an inclusive atmosphere, encourage learning through doing, and support youth in becoming leaders. Scouters communicate regularly with volunteers and families, oversee fundraising with integrity, and stay informed about events to keep youth engaged. They also commit to ongoing training and collaboration with other Scouters to effectively deliver the Scouting program.

I will commit to:

- Inspiring the youth.
- Mentoring youth (and other volunteers) and help them achieve what they never thought they could
- Being a role model for youth. Whether at the Scout meeting or at non-Scouting venues and activities, the youth you know through Scouting are watching you.
- Being responsible for the safety, respect and wellbeing of the youth.
- Creating the atmosphere in which every voice is valued, and each person is understood to have something to contribute.
- Developing risk assessment practices that ensure the wellbeing of everyone participating in an adventure.
- Keeping youth safe. Treat them with respect and integrity. Communicate clearly what they can do if they feel unsafe.
- Accepting the Scout Promise and Law.
- Agreeing to a Code of Conduct.
- Sharing my knowledge, experience, and skills with a positive and flexible approach.
- Allowing the youth to learn by doing in individual and group activities that match their interests and needs. I will learn by doing and demonstrate the skill of Plan, Do, Review for my youth. Making safe mistakes demonstrates the learning is a lifelong journey and helps to create more resiliency.
- Providing regular and ongoing communication with volunteers (Group Commissioner, Group Committee and other volunteers in the Group, and my team of Section Scouters), families and youth.
- Overseeing with honesty, integrity and careful record-keeping the funds youth raise.
- I will get trained. Scouts Canada offers training online through the eLearning platform or in-person. I can also find a mentor to support me through the [Scouter Development Model](#)
- Accepting support from other Scouters and the Group Committee. I will share leadership. I can't run this by myself. I acknowledge that with the help of a strong team, we all can enjoy this opportunity and deliver the mission of Scouting.
- Staying informed of Council and national events so that I can keep the youth informed of opportunities.



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- Support the development of youth into leaders. The youth should (for the most part) be involved in the decision-making and running of the Section. Scouters should become the resources to aid the delivery of the program.

## Section Scouter - Code of Conduct:

This Code of Conduct applies to all members of this Section. This Code of Conduct applies to all interactions, in person and virtually (online), while carrying out your role as a member of the **1<sup>st</sup> Expedition Colony Team**. The purpose of this Code is to protect team members and young people and to help adults work safely and productively with them and with each other. At Scouts Canada, we believe that everyone, including youth, volunteers, and employees, has the right to be treated in a respectful and professional manner, and to be provided with an environment that is free from all forms of harassment, violence, and discrimination.

### **I will follow the Scouts Canada Code of Conduct Standards:**

- Know and follow Scouts' Canada's youth protection policies including: the Two-Scouter Rule, mandatory reporting procedures, Scouter-to-Youth ratios, and appropriate sleeping and washing requirements. This includes following Scouts Canada's youth protection policies and procedures when planning and conducting Scouting activities.
- Ensure everyone I am interacting with is safe from Bullying, Abuse, Harassment and Discrimination. I will report any of these behaviors to the appropriate local authorities and Scouts Canada.
- Immediately report any concern for the welfare of youth or allegations of abuse to the police or social services in my Province and to Scouts Canada. This includes any youth-to-youth sexually harmful or inappropriate behaviour.
- Remember that my conduct must always be obviously safe to others; if I have any doubt about how my actions might be interpreted, I will adopt a safer course of action.
- Take part in any review conducted by Scouts Canada or any local authority.
- Immediately notify Scouts Canada if I am the subject of a criminal investigation, or if I have been charged with an offence under the Criminal Code of Canada or in another country.
- Immediately notify Scouts Canada if allegations are made against me by any authority regarding youth safety or child protection.
- Treat everyone with fairness, respect and dignity.
- Obtain a youth's permission before I touch them, and ensure that any physical contact is respectful, safe and appropriate for the circumstances.
- Encourage people to speak up about issues related to personal or Group safety that concern them.
- Respectfully challenge behaviour or attitudes that I believe are inconsistent with Scouting values.



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- Protect the personal information of others, keeping it secure and using it for Scouting purposes only.
- Use positive discipline, promoting good behavior by guiding youth towards positive solutions during disciplinary discussions rather than focusing on bad behavior.
- Immediately report any breaches of this code and Scouts Canada policy to Scouts Canada.

**As a member of the 1<sup>st</sup> Expedition Colony Team, I commit to:**

### **Respectful Conduct and Communication**

- Communicate with team members, volunteers and others in a timely manner. This includes emailing, Teams messages, WhatsApp (all forms of communication) within 24 hours.
- Your right to disconnect should be honoured and observed.
- I agree to keep my calendar up to date and block dates and times when I am unavailable to ensure that my team members are aware of when I am not available as soon as possible.
- I agree to communicate kindly and respectfully, to listen actively, and to offer feedback with the intention of supporting growth, understanding, and collaboration. I will strive to express concerns constructively and with empathy, and I welcome the same in return.
- Protect others' personal information and use it only for Scouting purposes.

### **Feedback Culture: Plan – Do – Review**

At Scouts Canada, feedback is essential—not optional. I commit to:

- Communicating kindly and respectfully, listening actively, and offering feedback with the intent to support and improve.
- Giving and receiving feedback regularly, focusing on actions rather than personal attributes.
- Assuming good intentions and offering feedback to promote success and understanding.
- Building feedback loops into planning and review processes for all activities and initiatives.
- Fostering a culture where feedback is expected, appreciated, and used to grow our programs and each other.



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## **Time Transparency & Wellbeing**

I commit to:

- Regularly checking in to ensure my contributions align with team priorities and adjusting when needed.
- Prioritizing mental health and wellbeing and speaking up when support or adjustments are necessary.
- Showing up consistently—present, prepared, and engaged—because youth and teammates count on me.
- Bringing focus, energy, and reliability to every meeting, activity, and event, and offering the same support I expect from others.

## **Weekly Commitment to Scouting Activities**

- I understand that active participation in weekly Scouting activities is essential to delivering a consistent and engaging program for youth.
- When I am able, I will take part in weekly meetings, events, and planning sessions. I will contribute to preparation, implementation, and review processes as part of the team, embracing a model of shared leadership where responsibilities are distributed and everyone plays a role in our collective success.
- I recognize that my presence matters—not only to youth, but also to my fellow Scouters—and I will strive to be reliable, prepared, and engaged.
- I will treat my role as a Scouter as an opportunity to grow and learn alongside youth and peers, developing new skills and deepening my understanding of leadership and collaboration.
- If I am unable to attend or participate, I will communicate this with my team as early as possible and support alternative arrangements when appropriate.

## **If Expectations Are Not Met:**

If concerns arise or expectations are not being met:

- Team members are encouraged to address issues directly, respectfully, and constructively with the individual involved.
- If concerns persist or involve sensitive matters, they should be escalated to the appropriate Scouts Canada contact.
- Coaching and mentoring will be offered as a first step to support understanding, growth, and alignment with team and organizational expectations.
- All concerns will be treated seriously and addressed in a respectful, solutions-focused manner.
- All actions taken will align with the policies and procedures of Scouts Canada.